

Managing Behaviour Policy (EYFS 3.52, 3.53)

We believe that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour. Children need to learn to consider the view and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects.

The person responsible for leading promoting positive behaviour in our setting is the Manager, Janine Clark.

All staff, volunteers and students provide a positive model of behaviour by treating children, parents and each other with friendliness, care and courtesy, promoting good manners and respect for each other. We work in partnership with parents and they are informed of any recurring inconsiderate behaviour and we decide together how to respond appropriately. Staff members are made aware of any special needs or circumstances that may affect a child's behaviour.

We support each child in developing self-esteem, confidence, feelings of competence and a sense of belonging so they feel valued and welcome. If a child behaves in an inconsiderate way, we help them to understand the outcomes of their actions and support them in learning how to cope more appropriately. No adult will ridicule a child and no child will be excluded or sent out of the room.

We never use or threaten physical or corporal punishment, such as smacking or shaking. We will ensure that corporal punishment is not given by any person who cares for or is in regular contact with a child, or by any person working in our premises.

We use physical restraint such as holding, only to prevent immediate danger of physical injury to children or adults and/or serious damage to property or to manage a child's behaviour if absolutely necessary. Details of such an event are recorded on an Accident Form, signed by witnesses and the child's parents and passed to the Manager to review.